

FAYETTE COUNTY KENTUCKY
GUARDIAN *AD LITEM* PROTOCOL FORM

DATE

This form should be completed before the Disposition; and should be updated before each review; it is suggested that any updates be designated with bold type or italicized.

_____ Have reviewed GAL standards and best practices Guidelines developed by the American Bar Association, the NCJFCJ Resource Guidelines, and the Kentucky Best Practice Model for DNA Cases.

_____ Appointment Dated _____

_____ Appointment Received (date:_____)

_____ DNA-10 received

_____ DCBS face sheet received

_____ Family Team Meeting (date:_____)

_____ Attended Family Team Meeting (within 5 days of removal if child is in Cabinet custody; within 10 days of removal if child is in relative custody:

GAL comments from Family Team Meeting:

_____ Interviewed child (or saw child at home)

GAL comments from interview or observation of child; this should include:

Details from home visit:

Are there any language barriers? Are there any concerns about immigration status? How are these being addressed?

How many adults and children live in the home?

Siblings? Ages?

If there are siblings, are they in the same foster home?

If not, what are the arrangements for sibling visitation?

What are the sleeping arrangements?

How is the child cared for after school or while the adults work?

How is the home financially sustained?

Is there adequate food in the home?

Does the child have adequate clothing?

Are there any environmental concerns?

Are there any safety concerns?

Are there any other concerns about the home or persons in the home?

Conversations with caretakers

How does the child get to school?

Details on conversations with the child

From home visit prior to disposition

From in-person or telephone visit before each review

Investigation of the child's medical and therapy records

Report on visitation with the parents, including:

Parents' report and concerns, if any

Caretaker's report and concerns, if any

Cabinet report and concerns, if any

Details from a school visit, including:

Report card, attendance records, counseling records

Conversations with teachers, counselors regarding child's behavior

Any truancy issues?

How many high school credits does the child have?

Disability, special needs

Has the child been tested for disability, educational needs?

Does the child have a disability that adversely impacts her/his education?

Does the child receive special education and related services?

If so, does the child have an IEP (individualized education plan) current?

Does the child have a Behavior Intervention Plan?

Does the child have a 504 plan?

Since these kids get moved around, it is important that any educational plan follows them. (Educational Passport is supposed to travel with the kid.)

Should the Children's Law Center or Legal Services be appointed to advocate for the child's educational needs?

Medical Issues:

Do you believe that this child would benefit from medical, dental, vision, or mental health care?

If so, please detail:

Court Attendance:

Does the child wish to attend court?

Will attending the court upset the child?

Will attending court upset the child's routine?

Who will transport the child?

Should the hearing be postponed so child can be present?

If the child cannot be present, does the child want to write a letter to the Judge to express their wishes or to ask that the foster parents be present on their behalf?

Does the child need to visit the courtroom prior to court appearance? If so, will you or another professional be able to accommodate the child?

Yes, _____ will be transporting the child to see the courtroom.

Overall recommendations: